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ABSTRACT

This report is concerned with the enrollment of children 3 to 5 years old in organized educational programs. The data are based upon information collected by the U.S. Bureau of the Census in its October 1971 Current Population Survey. This survey covers a sample of 50,000 households distributed over 449 areas comprising 863 counties and independent cities, with coverage in all 50 states and the District of Columbia. The estimating procedure used involves the inflation of weighted sample results to independent estimates of the civilian noninstitutional population of the United States by age, sex, and race. (CK)

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PREPRIMARY ENROLLMENT

October 1971

ED 070535

by
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Elementary and Secondary
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PS 006272

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
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FOREWORD

Preprimary experiences have been recognized by educators as being of importance to preschool-age children, and particularly to those children living in an atmosphere characterized by poverty. It is widely held that through participation in such early educational programs, children are prepared socially, intellectually, and psychologically to be receptive to the experiences they will encounter later in school, with the chances of realizing their full potential thereby increased.

This report is one in a continuing, annual series issued by the U.S. Office of Education on preprimary enrollment of children 3 to 5 years old. Data in this report are analyzed by selected socioeconomic factors in order to make available information on the characteristics of children participating in preprimary programs. It is hoped that this publication will prove useful to all interested in the field of early childhood education, particularly to those involved in planning preprimary programs and facilities.

Roy C. Nehrt, Acting Chief
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INTRODUCTION

During the past decade, increasing emphasis has been placed on introducing children to formalized education before the traditional age of six. Experiences during these early years of a child's development are crucial in determining his later success in school. Research has shown that intensive intellectual stimulation in an organized educational environment reflects on the later learning abilities of children 3 to 5 years old. Such early educational experiences have been found to be critical among children growing up in an atmosphere of poverty. Such children are in particular need of preparation for entry into primary-level schooling. Preprimary education assists these children not only by introducing them to the modes of social behavior that will be expected in later learning situations but also by preparing them to be receptive to the new concepts they will encounter and, frequently, by insuring that they receive proper nutrition so that the very basic physical demands of attending school can be met.

As a result of the greater stress placed on early learning experiences by educators, enrollment in preprimary programs has been increasing. The U. S. Office of Education publishes an annual report analyzing the enrollment of children 3 to 5 years old by various socioeconomic factors, thus making available information on total enrollment in preprimary programs and information on the types of children benefiting from these programs.

Timely and accurate data are needed by educational researchers and administrators in this area and are also of interest to the general public as a source of basic information.

SOURCE AND RELIABILITY OF THE DATA

This report is concerned with the enrollment of children 3 to 5 years old in organized educational programs. Participation of children in programs offering essentially custodial care is excluded from the report. The data are based upon information collected by the U. S. Bureau of the Census in its October 1971 Current Population Survey. This survey covers a sample of 50,000 households distributed over 449 areas comprising 863 counties and independent cities, with coverage in all 50 States and the District of Columbia.

The estimating procedure used in this survey involves the inflation of weighted sample results to independent estimates of the civilian noninstitutional population of the United States by age, sex, and race. Since the figures shown in this report are based on sample data, they may differ from figures that might have been obtained from a complete census. Tables of standard errors included in the appendix give an indication of the degree of sampling variability. The reader is cautioned that sampling variation may be relatively large where the numbers shown are small.

Individual figures are rounded to the nearest thousand without being adjusted to group totals, which are independently rounded. Hence, detail may not add to totals.

ANALYSIS OF THE OCTOBER 1971 DATA

Since 1964, when the Office of Education first began publishing statistics on the enrollment of children 3 to 5 years old in preprimary programs, the population of this age group has decreased by almost 1.9 million. Simultaneously, the total number of enrolled 3- to 5-year-olds has increased by about 1 million. In October 1971, 39.1 percent (4.1 million) of the children 3 to 5 years old were enrolled in preprimary programs; in 1964, 25.5 percent (3.2 million) of the children in this age group were enrolled.

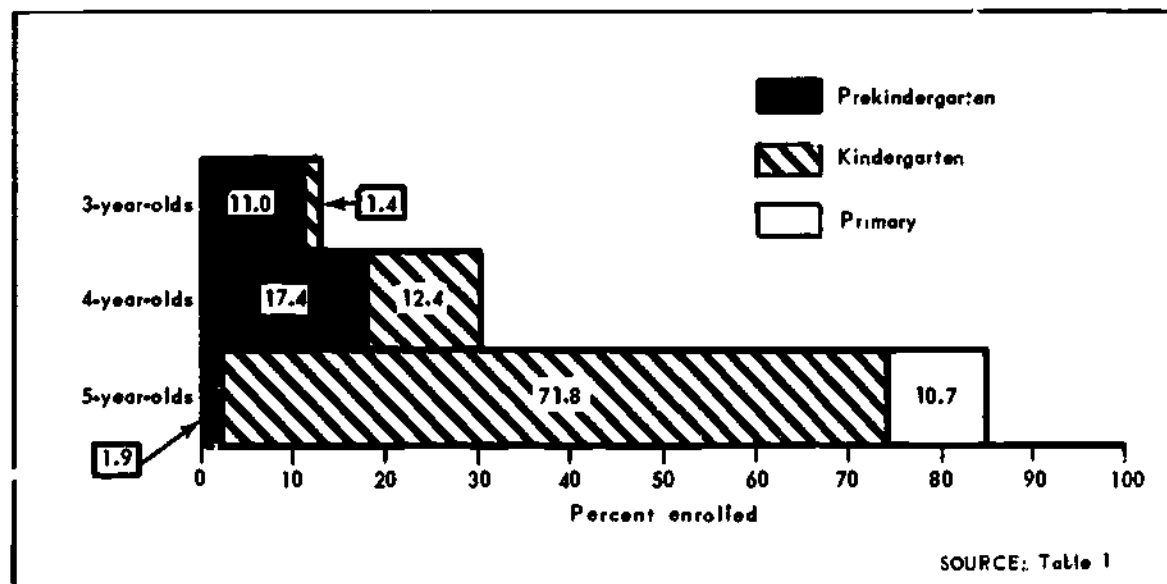
Age

In 1971 there were 10,610,000 children 3 to 5 years old, with 4,148,000 of them enrolled in preprimary programs. By age, 73.7 percent of the Nation's 5-year-olds, 29.8 percent of the 4-year-olds, and 12.4 percent of the 3-year-olds were enrolled at this level. (Of the enrolled 5-year-olds, 97.4 percent attended kindergarten. Children 3 and 4 years old tended to be enrolled at the prekindergarten level, with 67.8 percent there.)

Kindergarten enrollment was substantially higher than prekindergarten-- 3,086,000 and 1,062,000, respectively. Age is one of the important factors in this difference. It should be noted that a much higher percentage of the 5-year-olds than 3- and 4-year-olds were enrolled and that 5-year-olds accounted for 84.2 percent of all kindergarten enrollment.

Since 1964, enrollment of 3- and 4-year-olds has increased more rapidly than that of 5-year-olds. In 1964, 3- and 4-year-olds represented 25.0 percent of the total enrollment; in 1971, 35.6 percent.

Figure 1. Enrollment of children 3 to 5 years old as percent of population, by level of enrollment and age of child: United States, October 1971



While enrollment of children 3 to 5 years old was basically in preprimary programs, an additional 10.7 percent of the 5-year-old population was enrolled at the primary level of school in 1971 (387,000 children). Primary-level enrollment of 5-year-olds is a factor of State attendance laws. A number of States permit children whose sixth birthday occurs after the beginning of the fall term (some as late as January) to enroll in primary programs.^{1/} Other States require that the sixth birthday be reached before the beginning of the fall term, resulting in the enrollment of 181,000 6-year-olds in preprimary programs. Table 1 summarizes the enrollment of children 3 to 6 years old. This table is supplemented by tables 12 and 13, showing the enrollments respectively of 6-year-olds in preprimary programs and 5-year-olds in primary programs.

Race

As shown in table 2, enrollment rates in preprimary programs differ appreciably by race only when race is viewed in conjunction with other factors. For example, little appreciable difference is seen between overall enrollment rates of white 3- to 5-year-olds and those of other races (39.4 percent and 37.5 percent, respectively). The percent difference between enrollment rates of these two groups has remained fairly stable since 1964. But a more noticeable difference in enrollment rates occurred between white and Negro 5-year-olds in 1971 (75.2 percent for whites; 65.3 percent for Negroes).

Control

In October 1971, 68.6 percent of the children in preprimary programs were attending programs operated under public control. The remaining 31.4 percent of the enrollment was in programs supported and operated by other than public funds (nonpublic).

Publicly controlled programs are shown to be of particular importance at the kindergarten level, since four-fifths of all children enrolled in kindergarten were attending public schools. On the other hand, over two-thirds of the children in prekindergarten were attending nonpublic programs. It should be noted that among enrolled Negro 3- to 5-year-olds the majority of enrollment was in public programs at both the prekindergarten and kindergarten levels, as indicated in the figure that follows.

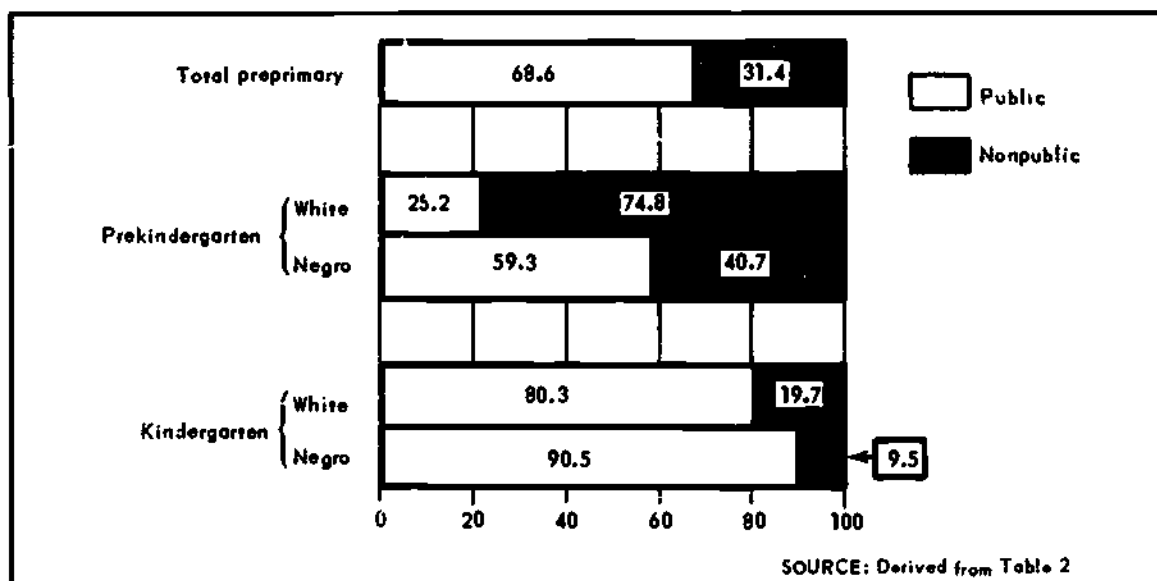
Region

Among regions of the United States,^{2/} the South had the lowest enrollment rate among 3- to 5-year-olds (33.1 percent). This characteristic of the South derives from the lack of public kindergarten programs and is also

^{1/}U.S. Department of Health, Education, and Welfare, Office of Education, Digest of Educational Statistics, 1970.

^{2/}As grouped by the U.S. Bureau of the Census. See appendix for State list.

Figure 2. Distribution of preprimary enrollment of children 3 to 5 years old in public and nonpublic programs, by level of enrollment and race: United States, October 1971



reflected in the low enrollment of 5-year-olds in that region (55.6 percent in October 1971). The three remaining regions all showed approximately equal enrollment rates: 42.1 percent in the North Central, 42.2 percent in the West, and 41.0 percent in the Northeast (table 3). Although enrollment in the South was below that of the other regions it showed a greater increase in the percent of children enrolled between 1970 and 1971 than did the other three regions, rising from 28.3 percent to 33.1 percent of the 3- to 5-year-old population. Enrollment of children 3 to 5 years old decreased slightly in the Northeast and West regions between 1970 and 1971.

Residence

In this study, metropolitan areas are the same as standard metropolitan statistical areas (SMSA's).^{3/} Enrollment rates in preprimary programs were higher in metropolitan areas than in nonmetropolitan areas. Table 4 shows little difference between the enrollment rates within central cities and outside of central cities of metropolitan areas (43.7 percent and 44.2 percent, respectively). As with the South, the lower rate of enrollment in nonmetropolitan areas is most likely attributable to the lower incidence of public preprimary programs in these areas than in metropolitan areas.

In SMSA's with populations over 250,000, 14.3 percent of the 3- to 5-year-olds were residing in poverty areas.^{4/} Of these children, 38.8 percent were

^{3/}See the "Definitions and Explanations" section of the appendix.

^{4/}See appendix for definition.

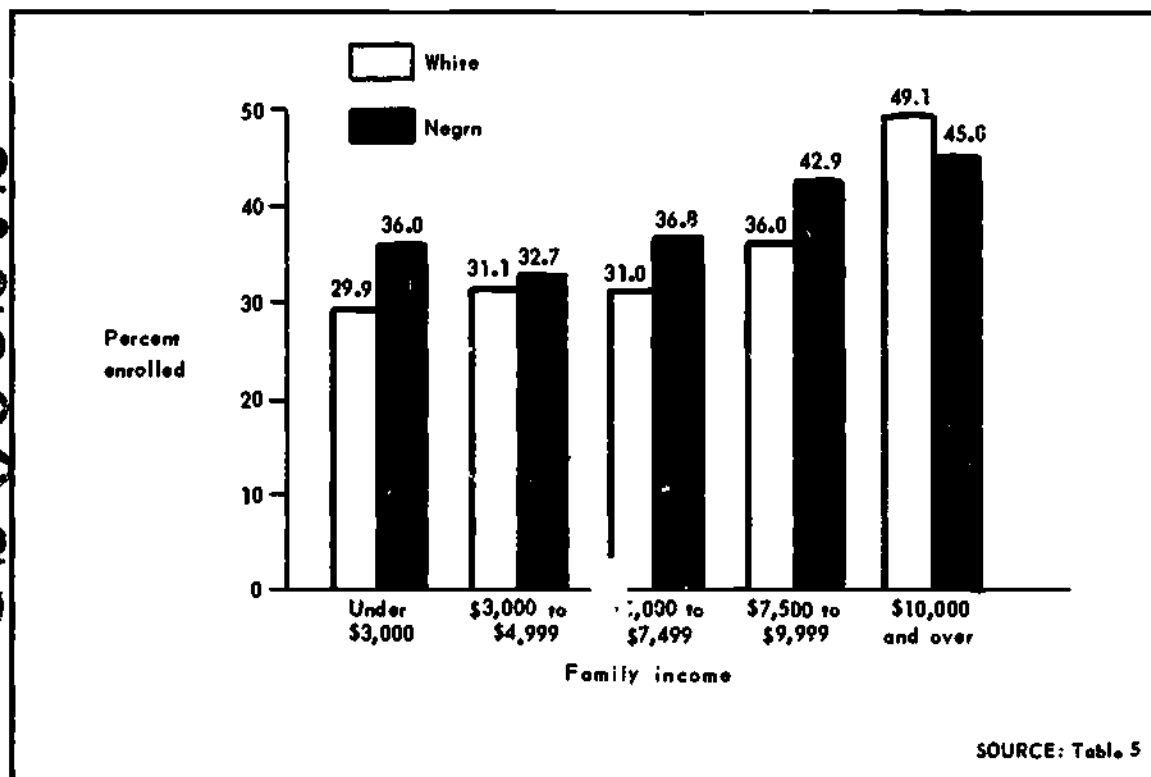
enrolled in preprimary programs, a figure lower than the 45.1 percent enrollment rate for nonpoverty areas (table 9). This same pattern holds for white children enrolled in preprimary programs, but not for Negro children. Among Negro 3- to 5-year-olds there was no appreciable difference between enrollment rates of children living in poverty and nonpoverty areas (42.5 percent and 41.9 percent, respectively).

Family Income

Table 5 shows that overall enrollment rates of 3- to 5-year-olds do not vary significantly among children of families with annual incomes of less than \$7,500. Slightly more than 30 percent of these children were enrolled at the preprimary level. Among families in the income category of \$7,500 to \$9,999, 37.0 percent of the 3- to 5-year-olds were enrolled; in the \$10,000-and-above category, 49.1 percent.

Enrollment rates of 3- to 5-year-olds were higher among Negro children than among white children in all family income categories below \$10,000. Within the category of \$10,000-and-above, a greater percentage of white than Negro children were attending preprimary programs.

Figure 3. Preprimary enrollment of children 3 to 5 years old as percent of population, by race and family income level: United States, October 1971

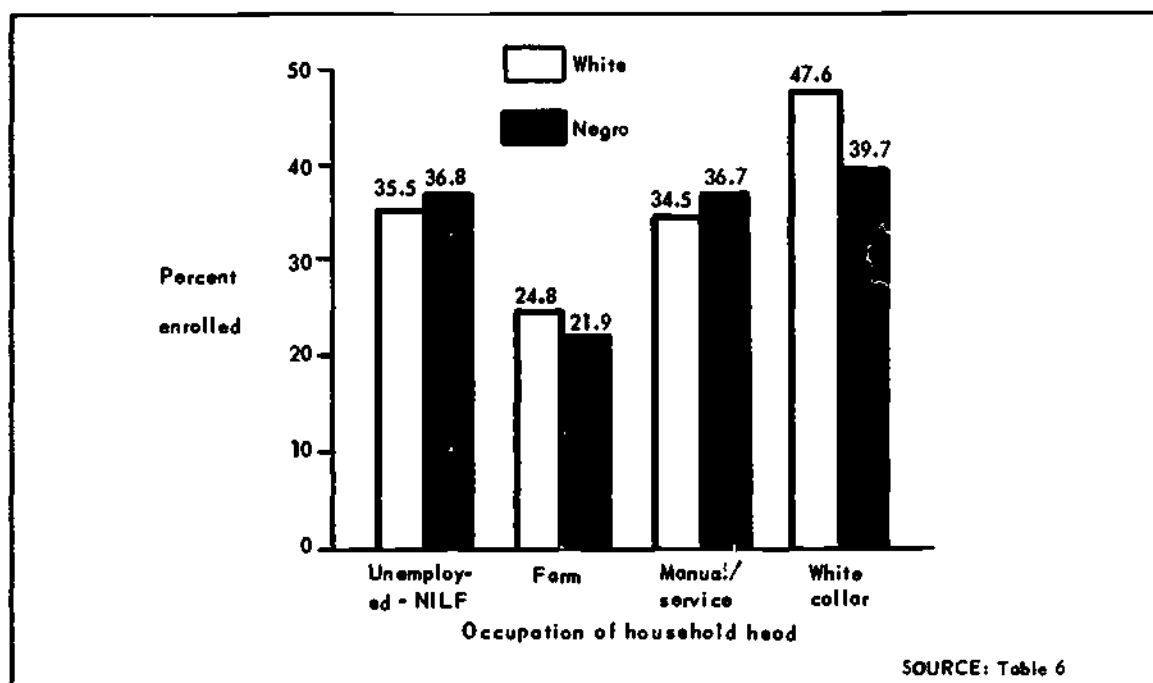


Occupation and Education of Household Head

When enrollment of children 3 to 5 years old is analyzed by occupation of household head it becomes apparent that early childhood education receives the greatest emphasis in white-collar homes, with 47.2 percent of the children in such homes enrolled in preprimary programs in October 1971 (table 6). Preprimary enrollment was lowest in families engaged in farming occupations (24.5 percent). This is accounted for largely by the low incidence of preprimary programs in rural areas. The data show about equal emphasis being placed on preprimary education in families where the household head is not employed or not in the labor force or is employed in a manual/service occupation.

High enrollment rates among children where the household head is unemployed seem to indicate that more families with working mothers are placing their children in an educationally structured environment than in previous years in preference to leaving child care to individual relatives and neighbors (table 14). This is also substantiated by the high proportion of full-day enrollment in prekindergarten programs in poverty areas (25.9 percent).

Figure 4. Preprimary enrollment of children 3 to 5 years old as percent of population, by race and occupation of household head: United States, October 1971



In the past, data collected in this series of surveys had shown Negro 3- and 4-year-olds to be enrolled at a greater rate than white children of the same ages, with little regard to the occupation of the household head. However, in October 1971 these positions were reversed for those families in which the

head of the household was employed in a white-collar occupation. Among 5-year-olds, however, Negro enrollment remained lower than white enrollment regardless of the occupation of the household head.

With each higher level of education achieved by the household head, the chance that a child 3 to 5 years old would be enrolled in a preprimary program increased. In families where the household head completed 0 to 8 years of elementary school, only 28.8 percent of the 3- to 5-year-olds were enrolled in prekindergarten or kindergarten (table 7). Of the children in households where the head had completed 4 or more years of college, 54.3 percent were attending preprimary programs in October 1971.

Full-Day and Part-Day Attendance

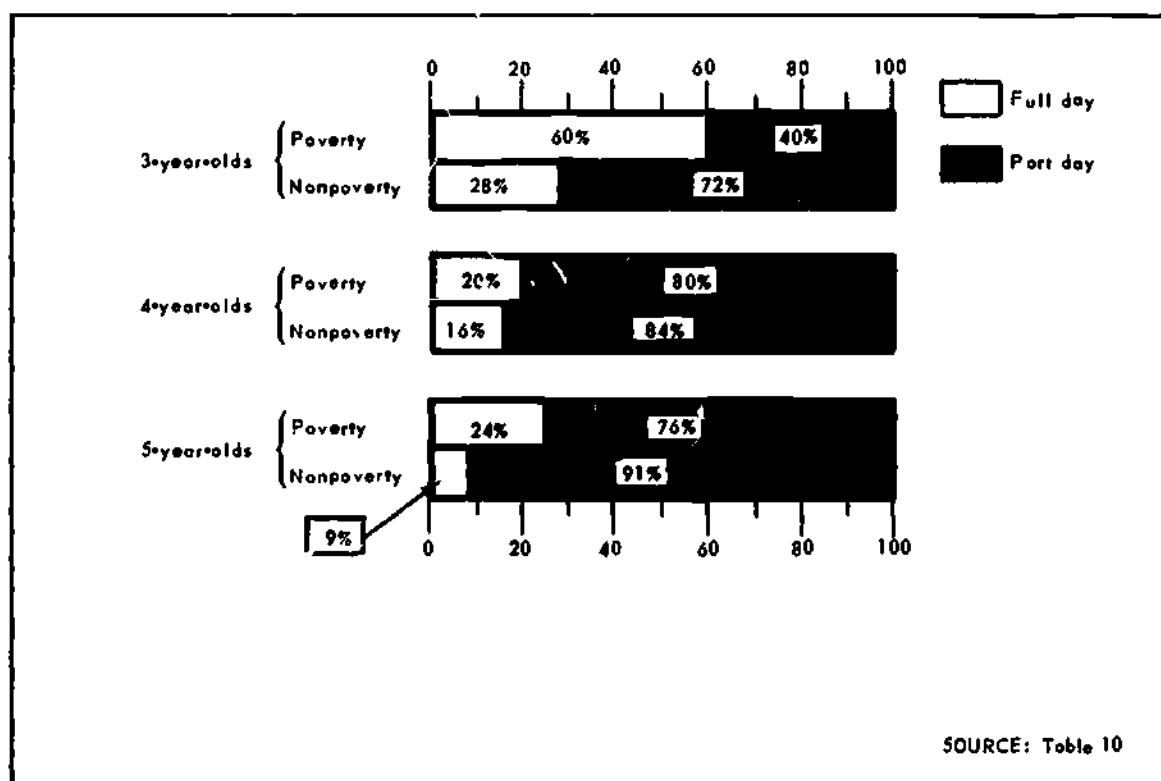
When viewed as a whole, most children enrolled in preprimary programs were attending school part of the day (82.6 percent). However, age and race are important factors affecting the proportion of full-day to part-day attendance. As the age of a child increases, the chance that he will be enrolled in a full-day session decreases (table 8). Enrollment rates in full-day programs were also higher for Negro than for white children.

Among 3-year-olds, 71.0 percent of the enrolled Negro children were attending full-day programs, compared with only 28.3 percent of the enrolled white children of the same age. Of children 4 years old, 42.5 percent of the Negro and 16.3 percent of the white enrollees were in full-day sessions. Among 5-year-olds, 31.9 percent of the Negro children enrolled in preprimary programs were in full-day attendance, while only 9.9 percent of the white children were attending full days.

Area of residence is also related to the amount of time a child spends daily in a preprimary program (table 10), particularly for 3-year-olds in poverty areas^{5/}; 60.0 percent of these children attended school full days. Among Negro children, area of residence, whether poverty or nonpoverty, does not appear to be a specific factor in determining if preprimary enrollment will be in a part-day or full-day session. But for white children it does appear to be relevant; 22.7 percent of the white children in poverty areas were enrolled in full-day programs, while only 11.0 percent of the white children in nonpoverty areas were attending such programs. Total full-day enrollment for Negro children in poverty and nonpoverty areas was 27.5 and 28.0 percent, respectively.

^{5/}See appendix for definitions.

Figure 5. Distribution of preprimary enrollment of children 3 to 5 years old in poverty and non-poverty areas of SMSA's with populations over 250,000, by full-day and part-day attendance and by age: United States, October 1971



T A B L E S

Abbreviations:

INR - Income not reported

NILF - Not in labor force

Table 1.--Enrollment and population of children 3 to 6 years old, by level, age, and race:
United States, October 1971

(Numbers in thousands)

Age and race	Number in pop- ulation	Total enrolled		Enrolled in prekindergarten		Enrolled in kindergarten		Enrolled in primary school	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total 3 - 6 years	14,429	8,295	57.5	1,065	7.4	3,264	22.6	3,966	27.5
White	11,979	6,892	57.5	888	7.4	2,735	22.8	3,269	27.3
Other races	2,450	1,401	57.2	177	7.2	527	21.5	697	28.4
Negro	2,222	1,259	56.7	151	6.8	464	20.9	644	29.0
3 years	3,466	430	12.4	381	11.0	49	1.4	0	0
White	2,870	345	12.0	317	11.0	28	1.0	0	0
Other races	595	84	14.1	64	10.8	20	3.4	0	0
Negro	549	75	13.7	57	10.4	18	3.3	0	0
4 years	3,520	1,048	29.8	611	17.4	437	12.4	0	0
White	2,923	864	29.6	514	17.6	350	12.0	0	0
Other races	597	184	30.8	97	16.2	87	14.6	0	0
Negro	528	157	29.7	78	14.8	79	15.0	0	0
5 years	3,624	3,057	84.4	69	1.9	2,601	71.8	387	10.7
White	3,006	2,549	84.8	54	1.8	2,206	73.4	289	9.6
Other races	619	508	82.1	15	2.4	395	63.8	98	15.8
Negro	553	449	81.2	15	2.7	345	62.4	89	16.1
6 years	3,819	3,760	98.5	4	.1	177	4.6	3,579	93.7
White	3,180	3,134	98.6	3	.1	151	4.7	2,980	93.7
Other races	639	625	97.8	1	.2	25	3.9	599	93.7
Negro	592	578	97.6	1	.2	22	3.7	555	93.8

Table 2.--Preprimary enrollment and population of children 3 to 5 years old, by level, control of program, age, and race: United States, October 1971

(Numbers in thousands)

Age and race	Number in population	Enrolled in preprimary			Enrolled in prekindergarten			Enrolled in kindergarten		
		Total	Public	Nonpublic	Total	Public	Nonpublic	Total	Public	Nonpublic
Total 3 - 5 years	10,610	4,148	2,846	1,302	1,062	315	747	3,086	2,532	555
White	8,799	3,469	2,299	1,170	885	225	662	2,584	2,076	508
Other races	1,811	679	548	132	177	92	85	503	456	47
Negro	1,630	592	489	103	150	89	61	442	400	42
3 years	3,466	430	107	323	381	84	297	49	23	26
White	2,870	345	64	281	317	55	262	28	9	19
Other races	595	84	43	42	64	29	35	20	14	7
Negro	549	75	41	34	57	29	28	18	12	7
4 years	3,520	1,048	486	562	611	197	415	437	289	148
White	2,923	864	360	504	514	143	371	350	216	133
Other races	597	184	126	58	97	53	44	87	72	14
Negro	528	156	120	37	78	51	27	79	69	10
5 years	3,624	2,671	2,254	417	69	34	36	2,601	2,220	381
White	3,006	2,260	1,875	385	54	24	29	2,206	1,850	356
Other races	619	411	319	32	15	9	6	395	370	26
Negro	553	361	329	32	15	9	6	345	320	26
Enrolled as percent of population										
Total 3 - 5 years		39.1	26.8	12.3	10.0	3.0	7.0	29.1	23.9	5.2
White		39.4	26.1	13.3	10.1	2.5	7.5	29.4	23.6	5.8
Other races		37.5	30.3	7.3	9.8	5.1	4.7	27.8	25.2	2.6
Negro		36.3	30.0	6.3	9.2	5.5	3.7	27.1	24.5	2.6
3 years		12.4	3.1	9.3	11.0	2.4	8.6	1.4	.7	.8
White		12.0	2.2	9.8	11.0	1.9	9.1	1.0	.3	0.7
Other races		14.1	7.2	7.1	10.8	4.9	5.9	3.4	2.4	1.2
Negro		13.7	7.5	6.2	10.4	5.3	5.1	3.3	2.2	1.3
4 years		29.8	13.8	16.0	17.4	5.6	11.8	12.4	8.2	4.2
White		29.6	12.3	17.2	17.6	4.9	12.7	12.0	7.4	4.6
Other races		30.8	21.1	9.7	16.2	8.9	7.4	14.6	12.1	2.3
Negro		29.5	22.7	7.0	14.8	9.7	5.1	15.0	13.1	1.9
5 years		73.7	62.2	11.5	1.9	.9	1.0	71.8	61.3	10.5
White		75.2	62.4	12.8	1.8	8.8	1.0	73.4	61.5	11.8
Other races		66.4	61.2	5.2	2.4	1.5	1.0	63.8	59.8	4.2
Negro		65.3	59.5	5.8	2.7	1.6	1.1	62.4	57.9	4.7

Table 3.—Preprimary enrollment and population of children 3 to 5 years old, by region, age, and race: United States, October 1971

(Numbers in thousands)

Age and race	Northeast		North Central		South		West	
	Popu- lation	Enrolled	Popu- lation	Enrolled	Popu- lation	Enrolled	Popu- lation	Enrolled
Total 3 - 5 years	2,464	1,011	3,016	1,270	3,275	1,085	1,855	782
White	2,107	874	2,654	1,103	2,400	794	1,640	698
Other races	358	137	362	167	876	291	215	84
Negro	335	127	329	149	857	285	108	31
3 years	754	69	973	81	1,122	175	617	104
White	629	56	864	70	826	125	552	94
Other races	125	13	110	12	296	50	65	10
Negro	118	12	106	10	290	50	34	3
4 years	839	281	1,004	274	1,044	293	633	200
White	724	236	879	223	767	224	553	181
Other races	115	45	125	50	277	69	80	20
Negro	106	41	111	48	268	63	45	4
5 years	872	661	1,038	915	1,110	617	605	477
White	754	582	911	810	807	445	534	423
Other races	118	79	127	105	303	172	71	55
Negro	112	74	112	91	299	172	30	24

Enrolled as percent of population

Total 3 - 5 years	41.0	42.1	33.1	42.2
White	41.5	41.6	33.1	42.6
Other races	38.4	46.2	33.2	39.0
Negro	37.9	45.2	33.3	28.8
3 years	9.2	8.4	15.6	16.9
White	9.0	8.1	15.1	17.1
Other races	10.3	10.6	16.9	15.0
Negro	10.0	9.5	17.3	8.7
4 years	33.5	27.2	28.1	31.7
White	32.6	25.4	29.2	32.7
Other races	39.5	40.2	24.8	24.7
Negro	39.1	42.8	23.6	9.4
5 years	75.8	88.2	55.6	78.9
White	77.2	88.9	55.2	79.1
Other races	67.0	82.8	56.8	77.2
Negro	66.0	81.3	57.5	79.6

Table 4.--Preprimary enrollment and population of children 3 to 5 years old, by area of residence, age, and race: United States, October 1971

(Numbers in thousands)

Age and race	Metropolitan, central			Metropolitan, other			Nonmetropolitan		
	Popu- lation	Enrolled		Popu- lation	Enrolled		Popu- lation	Enrolled	
		Number	Percent		Number	Percent		Number	Percent
Total 3 - 5 years	2,788	1,219	43.7	3,907	1,728	44.2	3,915	1,201	30.7
White	1,876	824	43.9	3,574	1,586	44.4	3,350	1,059	31.6
Other races	912	396	43.4	334	142	42.6	565	142	25.0
Negro	860	367	42.6	268	110	40.9	502	116	23.1
3 years	908	144	15.8	1,267	199	15.7	1,291	87	6.7
White	611	91	14.9	1,166	185	15.9	1,093	69	6.3
Other races	297	52	17.6	101	14	14.4	198	18	9.0
Negro	282	49	17.5	87	10	11.6	186	16	8.8
4 years	899	320	35.6	1,319	484	36.7	1,303	244	18.7
White	602	213	35.4	1,208	443	36.7	1,113	207	18.6
Other races	297	107	35.9	110	40	36.6	190	37	19.5
Negro	284	101	35.6	79	25	32.4	165	30	17.9
5 years	981	756	77.0	1,322	1,045	79.1	1,321	870	65.8
White	663	519	78.3	1,199	958	79.9	1,143	783	68.5
Other races	318	237	74.4	123	87	71.1	178	87	48.8
Negro	294	216	73.6	103	74	72.5	157	70	44.9

Table 5.--Preprimary enrollment and population of children 3 to 5 years old, by level of family income, age, and race:
United States, October 1971

(Numbers in thousands)

Age and race	Under \$3,000		\$3,000-\$4,999		\$5,000-\$7,499		\$7,500-\$9,999		\$10,000 and over		Income not reported	
	Popu- lation	Enrolled	Popu- lation	Enrolled	Popu- lation	Enrolled	Popu- lation	Enrolled	Popu- lation	Enrolled	Popu- lation	Enrolled
Total 3 - 5 years	908	298	1,286	412	1,918	611	2,124	785	3,656	1,794	718	249
White	499	149	852	265	1,574	483	1,899	684	3,404	1,672	571	211
Other races	409	148	434	147	344	123	225	101	252	122	147	38
Negro	401	144	412	135	313	115	194	83	187	84	122	30
3 years	290	35	456	28	638	37	696	66	1,146	235	239	29
White	157	12	283	16	532	26	636	55	1,072	214	191	23
Other races	133	22	172	12	107	12	61	11	74	21	49	6
Negro	132	22	166	10	97	12	54	8	59	17	40	6
4 years	327	88	404	102	642	140	707	166	1,192	492	249	60
White	196	50	288	64	524	107	622	134	1,104	453	189	56
Other races	130	38	116	38	118	33	85	32	88	39	60	4
Negro	129	38	114	38	100	27	69	25	63	25	53	4
5 years	292	175	426	282	638	434	721	553	1,318	1,067	230	160
White	146	87	280	185	519	356	641	495	1,228	1,005	191	137
Other races	145	88	146	97	119	78	80	58	90	62	39	27
Negro	140	34	132	87	116	77	72	51	64	43	29	19

Enrolled as percent of population

Total 3 - 5 years	32.8	32.0	31.9	37.0	49.1	34.7
White	29.9	31.1	31.0	36.0	49.1	37.0
Other races	36.3	33.8	35.8	44.9	48.4	25.8
Negro	36.0	32.7	36.8	42.9	45.0	24.7
3 years	11.9	6.1	5.9	9.5	20.5	12.2
White	7.9	5.5	4.9	8.6	20.0	12.0
Other races	16.7	6.9	10.9	18.6	28.4	13.2
Negro	16.3	6.0	12.0	14.7	28.3	16.1
4 years	27.0	25.3	21.7	23.5	41.3	24.2
White	25.6	22.4	20.3	21.6	41.0	29.6
Other races	29.1	32.7	27.9	37.5	44.5	7.1
Negro	29.5	33.2	26.7	35.8	39.2	8.1
5 years	60.0	66.2	68.1	76.7	80.9	69.4
White	59.2	66.0	68.6	77.2	81.8	69.1
Other races	60.7	66.5	66.0	72.8	68.6	70.6
Negro	60.2	66.0	66.1	71.0	66.1	66.3

Table 6.--Preprimary enrollment and population of children 3 to 5 years old, by occupation of head of household, age, and race: United States, October 1971

(Numbers in thousands)

Age and race	White collar		Manual/service		Farm		Unemployed-NILP		No household head	
	Popu- lation	Enrolled	Popu- lation	Enrolled	Popu- lation	Enrolled	Popu- lation	Enrolled	Popu- lation	Enrolled
Total 3 - 5 years	3,665	1,731	4,877	1,711	331	81	1,318	476	419	149
White	3,394	1,616	3,963	1,367	277	69	821	292	344	126
Other races	270	115	914	344	55	13	497	185	75	23
Negro	215	85	833	306	51	11	466	172	65	19
3 years	1,221	245	1,530	119	107	4	448	37	160	25
White	1,144	228	1,238	77	89	1	273	20	126	19
Other races	77	17	292	42	18	3	174	17	34	6
Negro	64	11	278	42	17	3	159	13	31	6
4 years	1,192	483	1,673	387	120	18	410	124	125	36
White	1,095	448	1,357	289	100	15	267	78	104	34
Other races	97	35	316	98	19	4	143	45	22	2
Negro	71	23	278	84	18	4	140	44	20	2
5 years	1,252	1,003	1,674	1,205	104	59	461	316	134	88
White	1,156	940	1,368	1,001	87	53	281	193	114	73
Other races	97	63	306	204	17	6	180	123	20	15
Negro	80	51	277	180	16	5	167	115	14	10

Enrolled as percent of population

Total 3 - 5 years	47.2	35.1	24.5	36.1	35.7
White	47.6	34.5	24.8	35.5	36.7
Other races	42.4	37.7	23.1	37.1	31.0
Negro	39.7	36.7	21.9	36.8	28.9
3 years	20.0	7.8	3.8	8.3	15.8
White	19.9	6.2	1.5	7.4	15.0
Other races	21.7	14.3	14.9	9.6	18.6
Negro	17.0	15.1	15.9	8.3	20.5
4 years	40.5	23.1	15.1	30.2	29.0
White	40.9	21.3	14.5	29.4	32.8
Other races	36.1	31.0	18.3	31.6	10.8
Negro	32.6	30.1	19.2	31.1	11.4
5 years	80.1	72.0	56.6	68.5	65.7
White	81.4	73.1	60.5	68.8	64.1
Other races	65.2	66.9	37.1	68.1	74.6
Negro	64.1	65.0	31.5	68.7	73.8

Table 7.--Preprimary enrollment and population of children 3 to 5 years old, by years of school completed by head of household, age, and race: United States, October 1971

(Numbers in thousands)

Age and race	Population 3 - 5 years old and preprimary enrollment, by years completed by household head										No head of household	
	Elementary 0-8 years		High school 1-3 years		High school 4 years		College 1-3 years		College 4 years or more			
	Popu- lation	Enrolled	Popu- lation	Enrolled	Popu- lation	Enrolled	Popu- lation	Enrolled	Popu- lation	Enrolled	Popu- lation	Enrolled
Total 3 - 5 years	1,646	475	1,903	610	3,720	1,416	1,243	587	1,679	912	419	149
White	1,097	290	1,440	450	3,221	1,216	1,121	519	1,576	868	344	126
Other races	549	185	463	160	499	200	121	67	103	43	75	23
Negro	502	172	445	151	437	188	99	52	83	31	65	19
3 years	546	35	597	35	1,196	96	391	78	576	160	160	25
White	359	10	426	13	1,052	83	367	72	540	149	126	19
Other races	187	26	170	22	144	14	24	6	36	11	34	6
Negro	172	26	165	20	129	11	24	6	28	7	31	6
4 years	526	100	654	129	1,245	334	428	165	541	284	125	36
White	360	56	504	30	1,065	276	384	144	507	274	104	34
Other races	166	44	150	48	181	59	44	20	35	11	22	2
Negro	153	44	145	48	150	42	32	13	27	6	20	2
5 years	574	339	652	446	1,279	985	423	344	562	468	134	88
White	378	224	509	356	1,104	857	370	303	530	446	114	73
Other races	196	115	143	90	175	120	53	41	33	22	20	17
Negro	177	102	134	83	158	115	43	33	28	18	14	10

Enrolled as percent of population

Total 3 - 5 years	28.8	32.1	38.1	47.2	54.3	35.7
White	26.4	31.2	37.7	46.3	55.1	36.7
Other races	33.7	34.7	40.1	55.5	42.0	31.0
Negro	34.3	34.0	38.5	52.1	37.3	28.9
3 years	6.5	5.9	8.1	20.0	27.7	15.8
White	2.7	3.1	7.8	19.7	27.5	15.0
Other races	13.7	12.8	9.7	24.1	30.7	18.6
Negro	14.9	12.0	8.4	24.1	23.8	20.5
4 years	19.0	19.7	26.8	38.5	52.5	29.0
White	15.5	15.9	25.9	37.5	54.0	32.8
Other races	26.4	32.2	32.4	46.3	30.4	10.8
Negro	28.6	33.3	28.2	40.3	24.2	11.4
5 years	59.1	68.4	77.0	81.3	83.2	65.7
White	59.3	69.9	77.6	81.8	84.2	64.1
Other races	58.8	63.3	73.0	77.7	67.0	74.6
Negro	57.9	61.8	72.7	76.9	63.7	73.8

Table 8.--Preprimary enrollment of children 3 to 5 years old in full-day and part-day attendance, by level, age, and race: United States, October 1971

(Numbers in thousands)

Age and race	Preprimary enrollment		Enrolled in prekindergarten		Enrolled in kindergarten	
	Full day	Part day	Full day	Part day	Full day	Part day
Total 3 - 5 years	720	3,428	294	768	426	2,660
White	462	3,008	204	681	257	2,326
Other races	259	421	90	87	169	334
Negro	235	357	83	67	152	291
3 years	155	275	134	248	21	27
White	98	248	93	224	4	24
Other races	57	27	40	24	17	3
Negro	53	22	36	20	17	1
4 years	213	835	129	482	83	353
White	140	724	93	421	47	302
Other races	72	112	36	61	36	51
Negro	66	90	34	44	32	46
5 years	352	2,318	31	38	321	2,280
White	223	2,036	18	36	205	2,001
Other races	129	282	13	3	115	279
Negro	115	246	13	3	102	243

As percent of number enrolled in each area

Total 3 - 5 years	17.4	82.6	27.7	72.3	13.8	86.2
White	13.3	86.7	23.1	76.9	10.0	90.0
Other races	38.1	61.9	50.8	49.2	33.6	66.4
Negro	39.7	60.3	55.6	44.4	34.3	65.7
3 years	36.1	63.9	35.1	64.9	44.1	55.9
White	28.3	71.7	29.4	70.6	15.7	84.3
Other races	68.0	32.0	63.1	36.9	83.4	16.6
Negro	71.0	29.0	64.1	35.9	92.3	7.7
4 years	20.3	79.7	21.1	78.9	19.1	80.9
White	16.3	83.7	18.1	81.9	13.6	86.4
Other races	39.2	60.8	37.4	62.6	41.3	58.7
Negro	42.5	57.5	43.8	56.2	41.2	58.8
5 years	13.2	86.8	44.8	55.2	12.4	87.6
White	9.9	90.1	33.6	66.4	9.3	90.7
Other races	31.4	68.6	83.6	16.4	29.4	70.6
Negro	31.9	68.1	83.6	16.4	29.6	70.4

Table 9.--Preprimary enrollment and population of children 3 to 5 years old in poverty and nonpoverty areas of Standard Metropolitan Statistical Areas (SMSA's) with populations over 250,000, by age and race: United States, October 1971

(Numbers in thousands)

Age and race	SMSA's over 250,000			Poverty areas			Nonpoverty areas		
	Popu- lation	Enrolled		Popu- lation	Enrolled		Popu- lation	Enrolled	
		Number	Percent		Number	Percent		Number	Percent
Total 3 - 5 years	5,825	2,575	44.2	835	324	38.8	4,991	2,251	45.1
White	4,704	2,090	44.4	412	141	34.2	4,291	1,949	45.4
Other races	1,122	485	43.3	422	183	43.3	699	303	43.3
Negro	1,008	425	42.1	402	171	42.5	606	254	41.9
3 years	1,904	303	15.9	265	25	9.3	1,639	278	17.0
White	1,559	249	16.0	144	12	8.3	1,416	237	16.7
Other races	345	54	15.6	122	13	10.6	223	41	18.3
Negro	316	46	14.6	115	12	10.3	201	34	17.1
4 years	1,912	687	35.9	261	76	29.3	1,650	610	37.0
White	1,545	557	36.1	131	30	23.3	1,415	527	37.2
Other races	366	129	35.3	130	46	35.3	236	83	35.4
Negro	324	109	33.7	127	44	34.6	197	65	33.1
5 years	2,010	1,586	78.9	308	222	72.2	1,702	1,363	80.1
White	1,599	1,284	80.3	138	99	71.5	1,461	1,185	81.1
Other races	411	302	73.5	170	124	72.7	241	178	74.1
Negro	368	270	73.2	160	115	71.9	208	154	74.1

Table 10.--Preprimary enrollment of children 3 to 5 years old in poverty and nonpoverty areas of Standard Metropolitan Statistical Areas (SMSA's) with populations over 250,000, by full-day and part-day attendance, age, and race: United States, October 1971

(Numbers in thousands)

Age and race	In poverty areas			In nonpoverty areas		
	Total enrolled	Full day	Part day	Total enrolled	Full day	Part day
Total 3 - 5 years	324	84	239	2,251	302	1,949
White	141	32	109	1,949	214	1,734
Other races	183	52	131	303	88	215
Negro	171	47	124	254	71	183
3 years	25	15	10	278	78	200
White	12	7	5	237	55	182
Other races	13	8	5	41	23	18
Negro	12	7	5	34	20	14
4 years	76	15	61	610	99	511
White	30	1	29	527	72	455
Other races	46	14	32	83	28	56
Negro	44	14	30	65	22	43
5 years	222	54	168	1,363	125	1,239
White	99	24	75	1,185	88	1,097
Other races	124	30	94	178	37	142
Negro	115	26	89	154	29	126

As Percent of number enrolled in each area

Total 3 - 5 years	100.0	25.9	73.8	100.0	13.4	86.6
White	100.0	22.7	77.3	100.0	11.0	89.0
Other races	100.0	28.4	71.6	100.0	29.0	71.0
Negro	100.0	27.5	72.5	100.0	28.0	72.0
3 years	100.0	60.0	40.0	100.0	28.1	71.9
White	100.0	58.3	41.7	100.0	23.2	76.8
Other races	100.0	61.5	38.5	100.0	56.1	43.9
Negro	100.0	58.3	41.7	100.0	58.8	41.2
4 years	100.0	19.7	80.3	100.0	16.2	83.8
White	100.0	3.3	96.7	100.0	13.7	86.3
Other races	100.0	30.4	69.6	100.0	33.7	67.5
Negro	100.0	31.8	68.2	100.0	33.8	66.2
5 years	100.0	24.3	75.7	100.0	9.2	90.9
White	100.0	24.2	75.8	100.0	7.4	92.6
Other races	100.0	24.2	75.8	100.0	20.8	79.8
Negro	100.0	22.6	77.4	100.0	18.8	81.8

Table 11.--Preprimary enrollment and population of children 3 to 5 years old in Standard Metropolitan Statistical Areas (SMSA's) with populations over 250,000, by years of school completed by head of household, age, and race: United States, October 1971

(Numbers in thousands)

Age and race	Population 3 - 5 years old and preprimary enrollment, by years completed by household head						No head of household		
	Less than 4 years of high school			4 years of high school or more					
	Popu- lation	Enrolled		Popu- lation	Enrolled		Popu- lation	Enrolled	
		Number	Percent		Number	Percent		Number	Percent
Total 3 - 5 years	1,693	616	36.4	3,814	1,843	48.3	319	116	36.4
White	1,125	388	34.5	3,315	1,601	48.3	264	100	37.9
Other races	568	228	40.1	499	241	48.4	55	16	29.0
Negro	528	215	40.7	436	199	45.6	44	11	25.3
3 years	541	45	8.3	1,253	241	19.2	110	17	15.3
White	344	18	5.2	1,126	216	19.2	89	15	16.5
Other races	197	27	13.6	128	25	19.5	20	2	10.3
Negro	184	27	14.5	114	17	15.2	17	2	12.1
4 years	569	136	23.9	1,241	524	42.2	102	27	26.4
White	396	75	19.1	1,066	457	42.9	84	24	29.2
Other races	174	61	35.0	175	66	38.0	18	2	13.1
Negro	163	61	37.4	145	46	31.8	17	2	14.1
5 years	583	436	74.8	1,320	1,078	81.7	107	72	67.3
White	385	295	76.7	1,123	928	82.6	91	61	66.9
Other races	198	140	71.0	197	150	76.4	16	11	69.6
Negro	181	127	70.4	177	135	76.5	10	7	65.5

Table 12.--Preprimary enrollment and population of children 6 years old, by selected characteristics:
United States, October 1971

(Numbers in thousands)

Characteristics	Number in population	Preprimary enrollment			Enrolled in prekindergarten			Enrolled in kindergarten		
		Total	Public	Non-public	Total	Public	Non-public	Total	Public	Non-public
Total 6 years old	3,819	181	160	21	4	3	1	177	157	20
White	3,180	154	133	21	3	1	1	151	132	20
Other races	639	27	27	0	1	1	0	25	25	0
Negro	592	23	23	0	1	1	0	22	22	0
Family income										
Under \$3,000	278	15	14	1	1	1	1	13	12	1
\$3,000-\$4,999	495	24	24	0	0	0	0	24	24	0
\$5,000-\$7,499	650	26	22	4	1	0	1	24	22	3
\$7,500-\$9,999	756	39	31	8	0	0	0	39	31	8
\$10,000 and over	1,387	55	52	3	1	1	0	54	51	3
Income not reported	251	22	18	4	0	0	0	22	18	4
Occupation of household head										
White collar	1,381	63	53	10	1	0	1	61	53	8
Manual/service	1,709	84	76	8	3	3	0	81	73	8
Farm	111	8	8	0	0	0	0	8	8	0
Unemployed-NILF	501	21	21	0	0	0	0	21	21	0
No household head	116	6	3	3	0	0	0	6	3	3
Residence										
Metropolitan, central	1,015	45	38	7	1	1	0	43	36	7
Metropolitan, other	1,383	73	68	5	1	0	1	72	68	4
Nonmetropolitan	1,421	63	55	8	1	1	0	61	53	8
Region										
Northeast	934	37	34	3	3	1	1	34	33	1
North Central	984	71	70	2	1	1	0	70	68	2
South	1,201	31	19	12	0	0	0	31	19	12
West	700	42	37	4	0	0	0	42	37	4
Enrolled as percent of population										
Total 6 years old		4.7	4.2	0.5	0.1	0.1	0.0	4.6	4.1	0.5
White		4.8	4.2	.7	.1	.0	.0	4.7	4.2	.6
Other races		4.2	4.2	.0	.2	.2	.0	3.9	3.9	.0
Negro		3.9	3.9	.0	.2	.2	.0	3.7	3.7	.0
Family income										
Under \$3,000		5.4	5.0	.4	.4	.4	.0	4.7	4.3	.4
\$3,000-\$4,999		4.8	4.8	.0	.0	.0	.0	4.8	4.8	.0
\$5,000-\$7,499		4.0	3.4	.6	.2	.0	.2	3.7	3.4	.5
\$7,500-\$9,999		5.1	4.1	1.1	.0	.0	.0	5.1	4.1	1.1
\$10,000 and over		4.0	3.7	.2	.1	.1	.0	3.9	3.7	.2
Income not reported		8.8	7.2	1.6	.0	.0	.0	8.8	7.2	1.6
Occupation of household head										
White collar		4.6	3.8	.7	.1	.0	.1	4.4	3.8	.6
Manual/service		4.9	4.4	.5	.2	.2	.0	4.7	4.3	.5
Farm		7.2	7.2	.0	.0	.0	.0	7.2	7.2	.0
Unemployed-NILF		4.2	4.2	.0	.0	.0	.0	4.2	4.2	.0
No household head		5.2	2.6	2.6	.0	.0	.0	5.2	2.6	2.6
Residence										
Metropolitan, central		4.4	3.7	.7	.1	.1	.0	4.2	3.5	.7
Metropolitan, other		5.3	4.9	.4	.1	.0	.1	5.2	4.9	.3
Nonmetropolitan		4.4	3.9	.6	.1	.1	.0	4.3	3.7	.6
Region										
Northeast		4.0	3.6	.3	.3	.1	.1	3.6	3.5	.1
North Central		7.2	7.1	.2	.1	.1	.0	7.1	6.9	.2
South		2.6	1.6	1.0	.0	.0	.0	2.6	1.6	1.0
West		6.0	5.3	.6	.0	.0	.0	6.0	5.3	.6

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Table 13.--Five-year-old children enrolled in primary programs, by selected characteristics: United States, October 1971

(Numbers in thousands)

Characteristics	Number in population	Primary enrollment					
		Total		Public		Nonpublic	
		Enrolled	Percent	Enrolled	Percent	Enrolled	Percent
Total 5 years old	3,624	387	10.7	334	9.2	53	1.5
White	3,006	289	9.6	243	8.1	46	1.5
Other races	619	98	15.8	91	14.7	7	1.1
Negro	553	89	16.1	82	14.8	7	1.3
Family income							
Under \$3,000	292	26	8.9	26	8.9	0	0.0
\$3,000-\$4,999	426	47	11.0	45	10.6	2	0.5
\$5,000-\$7,499	638	62	9.7	57	8.9	5	0.8
\$7,500-\$9,999	721	75	10.4	63	8.7	11	1.5
\$10,000 and over	1,318	154	11.7	120	9.1	34	2.6
Income not reported	230	24	10.4	23	10.0	1	0.4
Occupation of household head							
White collar	1,252	133	10.6	106	8.5	28	2.2
Manual/service	1,674	180	10.8	160	9.6	20	1.2
Farm	104	5	4.8	5	4.8	0	0.0
Unemployed-NILF	461	51	11.1	46	10.0	5	1.1
No household head	134	18	13.4	17	12.7	1	0.7
Residence							
Metropolitan, central	981	118	12.0	89	9.1	29	3.0
Metropolitan, other	1,322	148	11.2	127	9.6	21	1.6
Nonmetropolitan	1,321	121	9.2	118	8.9	4	0.3
Region							
Northeast	872	147	16.9	120	13.8	27	3.1
North Central	1,038	50	4.8	37	3.6	13	1.3
South	1,110	123	11.1	115	10.4	8	0.7
West	605	67	11.1	62	10.2	5	0.8

Table 14.—Preprimary enrollment and population of children 3 to 5 years old and percent distribution, by selected characteristics: United States, October 1971

(Numbers in thousands)

Characteristics	Number in population	Enrolled in prekindergarten			Enrolled in kindergarten		
		Total	Public	Nonpublic	Total	Public	Nonpublic
Total	10,610	1,062	315	747	3,086	2,532	555
Family income							
Under \$3,000	908	78	62	15	220	193	27
\$3,000-\$4,999	1,286	73	50	23	340	305	34
\$5,000-\$7,499	1,918	113	55	58	498	422	76
\$7,500-\$9,999	2,124	165	44	120	620	524	96
\$10,000 and over	3,656	577	96	481	1,217	938	279
Income not reported	718	57	8	50	192	150	42
Occupation of household head							
White collar	3,665	587	100	487	1,143	853	290
Manual/service	4,877	311	125	186	1,400	1,212	188
Farm	331	11	7	4	70	66	4
Unemployed-NILF	1,318	113	75	38	363	334	29
No household head	419	40	8	31	110	66	44
Residence							
Metropolitan, central	2,788	352	134	217	868	704	163
Metropolitan, other	3,907	513	118	395	1,215	999	216
Nonmetropolitan	3,915	198	63	135	1,003	828	175
Region							
Northeast	2,464	230	64	166	782	696	86
North Central	3,016	309	95	214	961	890	71
South	3,275	287	70	218	797	462	335
West	1,855	236	86	150	546	483	63

Percent distribution

Family income	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under \$3,000	8.6	7.3	19.8	2.1	7.1	7.6	4.9
\$3,000-\$4,999	12.1	6.8	15.8	3.0	11.0	12.1	6.2
\$5,000-\$7,499	18.1	10.6	17.5	7.7	16.1	16.7	13.8
\$7,500-\$9,999	20.0	15.5	14.1	16.1	20.1	20.7	17.3
\$10,000 and over	34.5	54.3	30.4	64.4	39.4	37.0	50.3
Income not reported	6.8	5.4	2.5	6.7	6.2	5.9	7.5
Occupation of household head	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White collar	34.5	55.3	31.8	65.2	37.0	33.7	52.3
Manual/service	46.0	29.3	39.6	25.0	45.4	47.9	33.9
Farm	3.1	1.1	2.3	.5	2.3	2.6	.7
Unemployed-NILF	12.4	10.6	13.7	5.1	11.8	13.2	5.2
No household head	3.9	3.7	2.6	4.2	3.6	2.6	7.9
Residence	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Metropolitan, central	26.3	33.1	42.6	29.1	28.1	27.8	29.5
Metropolitan, other	36.8	48.3	37.4	52.9	39.4	39.5	39.0
Nonmetropolitan	36.9	18.6	20.0	18.0	32.5	32.7	31.6
Region	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Northeast	23.2	21.6	20.2	22.2	25.3	27.5	15.5
North Central	28.4	29.1	30.2	28.6	31.1	35.2	12.8
South	30.9	27.1	22.1	29.1	25.8	18.3	60.4
West	17.5	22.2	27.5	20.0	17.7	19.1	11.3

Table 15.—Historical summary of preprimary enrollment and population of children 3 to 5 years old, by family income, occupation of head of household, place of residence, and race: United States, 1964-71

(Numbers in thousands)

Characteristic	1964			1966			1968			1970			1971		
	Population	Enrolled		Population	Enrolled		Population	Enrolled		Population	Enrolled		Population	Enrolled	
		Number	Percent		Number	Percent		Number	Percent		Number	Percent		Number	Percent
Total 3 - 5 years old	12,496	3,187	25.5	12,486	3,674	29.4	11,905	3,928	33.0	10,949	4,104	37.5	10,610	4,148	39.1
White	10,608	2,747	25.9	10,514	3,142	29.9	9,968	3,310	33.2	9,098	3,443	37.8	8,799	3,469	39.4
Other races	1,888	440	23.3	1,970	532	27.0	1,937	618	31.9	1,851	661	35.7	1,811	679	37.5
Family income															
Less than \$3,000	2,031	307	15.1	1,575	304	19.3	1,150	269	23.4	916	224	24.4	908	298	32.8
White	1,178	159	13.5	849	165	19.4	577	123	21.3	467	112	24.0	499	149	29.9
Other races	853	148	17.4	726	139	19.1	573	146	25.5	450	112	24.9	409	148	36.3
\$3,000 to \$4,999	2,525	499	19.8	2,281	485	21.3	1,858	480	25.8	1,312	392	29.9	1,286	412	32.0
White	1,954	348	17.8	1,727	357	20.7	1,321	304	23.0	969	226	26.0	852	265	31.1
Other races	571	151	26.4	554	128	23.1	537	176	32.8	343	116	37.5	434	147	33.8
\$5,000 to \$7,499	4,063	1,050	25.8	3,543	1,026	29.0	2,938	835	28.4	2,277	737	32.4	1,918	611	31.9
White	3,808	977	25.7	3,189	907	28.4	2,567	717	27.9	1,911	590	30.8	1,574	488	31.0
Other races	255	73	28.6	354	119	33.6	371	118	31.8	366	148	40.3	344	123	35.8
\$7,500 and over	3,422	1,274	37.2	4,382	1,657	37.8	5,266	2,121	40.3	5,641	2,433	43.1	5,780	2,579	44.6
White	3,284	1,221	37.2	4,164	1,550	37.2	4,917	1,975	40.2	5,184	2,235	40.3	5,303	2,356	44.4
Other races	138	53	38.4	218	107	49.1	349	146	41.8	457	197	43.0	477	223	46.8
Occupation of household head															
White collar	4,110	1,321	32.1	4,292	1,568	36.5	4,123	1,700	41.2	3,807	1,791	47.0	3,665	1,731	47.2
White	3,934	1,244	31.6	4,053	1,470	36.3	3,967	1,577	40.8	3,550	1,652	46.5	3,394	1,616	47.6
Other races	176	77	43.8	239	98	41.0	256	123	48.0	257	139	53.9	270	115	42.6
Manual/service	6,146	1,420	23.1	6,224	1,660	26.7	5,866	1,682	28.7	5,231	1,678	32.1	4,877	1,711	35.1
White	5,059	1,157	22.9	5,052	1,340	26.5	4,788	1,347	28.1	4,235	1,359	32.1	3,963	1,367	34.5
Other races	1,087	263	24.2	1,172	320	27.3	1,078	335	31.1	996	319	32.0	914	344	37.7
Farm	686	86	12.5	538	74	13.8	467	101	21.6	346	82	23.6	331	81	24.5
White	526	79	15.0	426	62	14.6	380	92	24.2	294	70	23.9	277	69	24.8
Other races	160	7	4.4	112	12	10.7	87	9	10.3	51	11	22.1	55	13	23.1
Unemployed-Will?	1,116	240	21.5	1,057	233	22.0	1,153	345	29.9	1,213	415	34.2	1,318	476	36.1
White	696	153	22.0	644	150	23.3	690	208	30.1	719	245	34.1	821	292	35.5
Other races	420	87	20.7	413	83	20.1	463	137	29.6	494	169	34.3	497	185	37.1
Residence															
Metropol. central	3,618	1,053	29.1	3,520	1,226	34.8	3,392	1,246	36.7	3,088	1,218	39.4	2,788	1,219	43.7
White	2,572	729	28.3	2,470	846	34.3	2,356	842	35.7	2,101	821	39.1	1,876	824	43.9
Other races	1,046	324	31.0	1,050	380	36.2	1,036	404	39.0	987	397	40.2	912	396	43.4
Metropol. other	4,476	1,329	29.7	4,364	1,455	33.3	4,242	1,562	36.8	3,949	1,705	43.2	3,907	1,728	44.2
White	4,224	1,264	29.9	4,120	1,385	33.6	3,954	1,462	37.0	3,643	1,587	43.6	3,574	1,586	44.4
Other races	252	65	25.8	244	70	28.7	288	100	34.7	306	118	38.6	334	142	42.6
Nonmetropolitan	4,403	806	18.3	4,602	995	21.6	4,266	1,120	26.3	3,913	1,181	30.2	3,915	1,201	30.7
White	3,813	756	19.8	3,926	915	23.3	3,655	1,006	27.5	3,354	1,035	30.9	3,350	1,059	31.6
Other races	590	50	8.5	676	80	11.8	611	114	18.7	558	146	26.1	565	142	25.0

A P P E N D I X

Definitions and Explanations

List of States, by Region

Sampling Reliability

**Reproduction of Questions on School
Enrollment Form**

DEFINITIONS AND EXPLANATIONS

Population Coverage. The data presented in this report relate to the non-institutional population in the 50 States and the District of Columbia. Most tables cover the 3- to 5-year-old population; some tables also include 6-year-olds.

*Age. The age classification is based on the age of the person at his last birthday.

Race. The term "race" refers to the division of the population into two groups: "white" and "other" (which includes Negroes, Indians, Japanese, Chinese, and others). In this report, Negroes have also been shown independently.

Primary. The primary level is a distinct organization within an elementary school for pupils in the primary grades, usually equivalent to grades 1 through 3.

Preprimary. The preprimary level is intended only for beginning groups of children during the year or years preceding the primary level. In this report, preprimary level is defined as including prekindergarten and kindergarten programs.

Preprimary programs. A preprimary program is defined as a set of organized educational experiences intended for children attending prekindergarten and kindergarten classes. Such a program may be offered by a public or nonpublic school or by some other agency. Children enrolled in "Head Start" programs are counted under prekindergarten or kindergarten as appropriate. Institutions which offer essentially custodial care are not included.

*Public or nonpublic school. In this report, a public school is defined as any educational institution operated by publicly elected or appointed school officials and supported by public funds. Nonpublic schools include educational institutions established and operated by religious groups, as well as those which are under other private control.

Part-day and full-day attendance. Part-day attendance refers to those who attend either in the morning or in the afternoon, but not both. Full-day attendance refers to those who attend both in the morning and afternoon.

*Excerpted from definitions used by the Bureau of the Census in its Current Population Report series.

*Family. The term "family," as used here, refers to a group of two or more persons related by blood, marriage, or adoption and residing together; all such persons are considered as members of one family.

*Family income. Income as defined in this report represents the combined total money income of the family before deductions for personal taxes, Social Security, bonds, etc. It is the algebraic sum of money wages and salaries, net income from self-employment, and income other than earnings received by all family members during the 12 months prior to the survey.

*Head of household. The household head is the person designated as such by the respondent for the household, regardless of whether he is related to other household members by blood, marriage, or adoption. "No household head" refers to families in which the household head is a member of the Armed Forces, not residing at home.

*Metropolitan-nonmetropolitan residence (Standard Metropolitan Statistical Areas). The population residing in Standard Metropolitan Statistical Areas (SMSA's) constitutes the metropolitan population. Except in New England, an SMSA is a county or group of contiguous counties which contains at least one city of 50,000 inhabitants or more, or "twin cities" with a combined population of at least 50,000. In addition to the county or counties containing such a city or cities, contiguous counties are included in an SMSA if, according to certain criteria, they are essentially metropolitan in character and are socially and economically integrated with the central city. In New England, SMSA's consist of towns and cities, rather than counties. The metropolitan population in this report is based on SMSA's as defined in the 1960 census and does not include any subsequent additions or changes.

*Poverty areas. Poverty areas were determined by first ranking census tracts in SMSA's of 250,000 or more according to the relative presence (as reported in the 1960 census) of each of five equally weighted poverty-linked characteristics, and then combining these rankings into an overall measure termed a "poverty index." The five socioeconomic characteristics used to construct this poverty index were:

1. Percent of families with money incomes under \$3,000 in 1959.
2. Percent of children under 18 years old not living with both parents.
3. Percent of males 25 years old and over with less than 8 years of school completed.
4. Percent of unskilled males (laborers and service workers) in the employed civilian labor force.
5. Percent of housing units dilapidated or lacking some or all plumbing facilities.

LIST OF STATES, BY REGION*

NORTHEAST	NORTH CENTRAL	SOUTH	WEST
Connecticut	Illinois	Alabama	Arizona
Maine	Indiana	Arkansas	California
Massachusetts	Iowa	Delaware	Colorado
New Hampshire	Kansas	District of	Idaho
New Jersey	Michigan	Columbia	Montana
New York	Minnesota	Florida	Nevada
Pennsylvania	Missouri	Georgia	New Mexico
Rhode Island	Nebraska	Kentucky	Oregon
Vermont	North Dakota	Louisiana	Utah
	Ohio	Maryland	Washington
	South Dakota	Mississippi	Wyoming
	Wisconsin	North Carolina	Alaska
		Oklahoma	Hawaii
		South Carolina	
		Tennessee	
		Texas	
		Virginia	
		West Virginia	

SAMPLING RELIABILITY

Because the figures in this report are estimates derived from a sample, they are subject to sampling variability. As a guide to users of the data, approximate standard errors for estimates from the survey are presented in tables A and B.

The standard error is a measure of sampling variability such that the chances are about 2 out of 3 that the difference between an estimate and the figure that would have been obtained from a complete census of the population would be less than the limit of error specified in the tables. The chances are about 19 in 20 that the difference would be less than twice the standard error shown. The standard error does not reflect response biases or systematic errors in the data such as would be applicable even if there were complete coverage of the population.

For estimates of numbers, the measures of sampling variability shown in table A may be used as a guide in analyzing the data in this report. For percentages derived for various population groups, the measures of sampling variability shown in table B may be used as a guide. Percentages derived from a larger base than shown will be subject to smaller relative errors.

*As grouped by the U.S. Bureau of the Census.

Table A.--Standard errors of estimated numbers (68 chances out of 100)

<u>Size of estimate</u>	<u>Standard error</u>	<u>Size of estimate</u>	<u>Standard error</u>
25,000	7,000	1,000,000	40,000
50,000	9,000	1,500,000	49,000
100,000	13,000	2,500,000	70,000
250,000	21,000	5,000,000	77,000
500,000	29,000	7,500,000	83,000
750,000	35,000		

Table B.--Standard errors of estimated percentages (68 chances out of 100)
(Base of percentage: thousands)

<u>Estimated percentage</u>	<u>250</u>	<u>500</u>	<u>750</u>	<u>1,000</u>	<u>1,500</u>	<u>2,500</u>	<u>5,000</u>	<u>7,500</u>
2 or 98	1.2	0.8	0.7	0.6	0.5	0.4	0.3	0.2
5 or 95	1.8	1.3	1.0	.9	.7	.6	.4	.3
10 or 90	2.5	1.8	1.4	1.3	1.0	.8	.6	.5
20 or 80	3.3	2.4	1.9	1.7	1.4	1.1	.7	.6
35 or 65	4.0	2.8	2.3	2.0	1.6	1.3	.9	.7
50	4.2	2.9	2.4	2.1	1.7	1.3	.9	.7

As an example of the use of these tables, consider the estimated number of 3-year-old children who are enrolled in prekindergarten. This estimate is given in table 1 as 381,000. An approximate standard error for this estimate can be obtained from table A as follows. The estimated number 381,000 falls approximately 52 percent of the distance between 250,000 and 500,000 in table A. Fifty-two percent of the difference between 21,000 and 29,000 is 4,200. This latter figure added to 21,000 yields a standard error of approximately 25,000. As shown in table 1, an estimated 11.0 percent of 3-year-old children are enrolled in prekindergarten. The base for this percentage is 3,466,000. An approximate standard error for the estimated percentage can be obtained from table B by a two-way interpolation process similar to that illustrated for table A.

Noninterview and Nonresponse

For various reasons interviewers were unable to contact about 5 percent of the sample households in the monthly Current Population Survey; adjustments were made by the Bureau of the Census by inflating for total noninterview. Nonresponse to items on school enrollment was very slight. Adjustments for nonresponse were made by allocating enrollment status on the basis of the last person encountered of the same age, sex, and race. The bias reflected in the data in this report as a result of these adjustments is thought to be minimal.

[illegible]

OE-20007-71 Education Directory, 1970-71; Public School Systems

OE-20008-70 Preparatory Enrollment, October 1970

OE-20012-71 Bond Sales for Public School Purposes, 1970-71

OE-20020-70 Current Expenditures by Local Educational Agencies for Free Public Elementary and Secondary Education, 1969-70

OE-20007-70 Statistics of Public Elementary and Secondary Day Schools, Fall 1970: Pupils, Teachers, Instruction Rooms, and Expenditures

OE-20020-68 Statistics of State School Systems, 1967-68

OE-20191 Statistics of Public and Nonpublic Elementary and Secondary Day Schools, 1968-69

OE-20121 Directory, Public Elementary and Secondary Schools in Large School Districts, with Enrollment and Staff by Race, Fall 1967

OE-20112-69 Statistics of Local Public School Systems, Fall 1969: Pupils and Staff

OE-22027-69 Statistics of Local Public School Systems, 1968-69: Finances

OE-22023 Finances of Large City School Systems, 1967-68: A Comparative Analysis

OE-20126-II Directory, Elementary and Secondary Day Schools, 1968-69

OE-20126-I Volume I, Public, North Atlantic Region

OE-20126-II Volume II, Public, Great Lakes and Plains Region

OE-20126-III Volume III, Public, Southeast Region

OE-20126-IV Volume IV, Public, West and Southwest Region

OE-20126-V Volume V, Nonpublic

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